Ordinarily Available Provision at The Mead	Cognition & Learning	Communication & Interaction	SEMH	Sensory & Physical
What is the Universal Offer at The Mead?	Small group teaching in specific areas requiring further support Initial check-ins Adapting questioning Multi- sensory activities Sound/Word mats Planning/writing/ scaffolding frames Key word spelling mats Verbal rehearsal of ideas and sentences Talk partners Physical resources in Maths Visuals to reinforce learning Dual coding to support vocabulary Assistive software to support alternative ways of recording Working Walls with key vocabulary and models Colourful Semantics Pre- teach maths Additional time Task cards Times Tables Rock Stars Personalised Independent Learning Journals Left handed awareness	Visual timetable/ prompts 'Now and Next' Social stories/ language jigs Comic Strip conversations/ Decision trees Personal Workstation Privacy screen Structured routines and pre-warning of changes Pre- teaching of social situations Dual coding to support vocabulary Instructions in short, simple sentences Delivery slowed and repeated to support processing Checklists and task cards Talk partners Timers to prepare for transitions Pre-warning of changes to routine Colourful Semantics Overlearning of Vocabulary Dyslexia friendly strategies Talking tins PECs- Picture Exchange Communication	Explicit praise Prioritise for class jobs Movement & brain breaks 'Now and Next' Social stories/ language jigs Comic Strip conversations/ Decision trees Low pressure strategies ie whiteboards for answers Quiet or calm space Start or end of day check-ins Task cards Emotions lanyard Visual timer to aid transitions Initial check-ins to support transition from class to independent work Wobble cushion/ stools Resistance band around chair legs Nurture playtimes Friendship group support Quiet playground spaces Exit/ movement break cards Snacks when needed	Careful consideration of seating Pencil grips Visuals to reinforce learning Exit/ movement break cards Exit cards for sensory breaks Sensory learning aids Sensory breaks Ear defenders/ Ear loops Weighted resources Quiet spaces with minimised background noise Face pupil when speaking Check instructions Privacy screens Repeat numbered instructions Writing slope Different width lines in book Coloured pages in book Whiteboard set to colour/not white Wobble cushion/ stool Resistance band Peanut ball for movement Nurture lunchtimes
What Targeted Support do we offer at The Mead?	RWI phonics/ Freshstart interventions Reading Fluency group Repeated reading intervention Herts for Learning Reading group Precision Teaching for reading Sounds & Syllables small group Precision Teaching for spelling Numberstacks maths intervention Mastering Number intervention TA-led small group sessions based on class learning and marking Sunflowers Enhanced Learning	Personal visual timetable SALT intervention Individual task check-list Behaviour care plan Talk Boost (Nursery) NELI (Reception) Pre-teach vocabulary Attention Bucket Sunflowers Enhanced Learning Neurodevelopmental Needs Led Approach	Personal positive behaviour rewards Behaviour charts Personal 1 to 5 scale Thrive ELSA TA Check-ins PSA check- ins/ welfare checks Sunflowers Enhanced Learning CSL Counselling Haven Alternative Provision The Harbour Programme	Sensory Circuits Teach Handwriting program Nurture sessions Fiddlebox Sunflowers Enhanced Learning Soft start to the day