The Mead's Wingfield site: Curriculum Intent Statement

"Children at our Wingfield site receive a curriculum with the same intent as our Hilperton site, but with adaptations made for a much smaller setting with mixed-aged classes:

Our intent is for all children to be:

1 - avid and fluent readers;

2 - ambitious, curious and creative learners;

3 - confident writers;

4 - resilient problem solvers / secure mathematicians;

5 - effective citizens who seek to understand, nurture and support.

At our Wingfield site, the curriculum journey for every child is carefully plotted by our three teachers, ensuring a delivery that is as rich and ambitious as that received by children on the Hilperton site. The order of delivery is carefully managed to avoid gaps in learning, and resources are adapted for a mixed-aged and rural context. The three teachers, supported by four TAs, share subject leadership and liaise with individual subject leads on our Hilperton site.

The Mead's senior leads for PE, the arts, early years, early reading and writing and SEND work in partnership with teachers on the Wingfield site through regular learning walks and meetings - including some aspects of delivery (PE). This is complemented by the work of our Assistant Headteachers for the curriculum as a whole, Assistant Headteacher for Inclusion and Trust School Improvement Partners.

At all times, children in the small site provision benefit from the large school's resource, whilst acknowledging the unique qualities of the Wingfield context.

School performances, trips, visits and events are shared in unison by both sites."