Languages at The Mead Primary School

	Year 3	Year 4	Year 5	Year 6
Term 1 and 2	**Phonetics lesson 1** – ch, ou, on, oi **I'm Learning French** Objective – to find France on a map, say how you feel, count from 1 – 10 and learn colours Phonics - ch, ou, on, oi **Animals** Objective – to know and remember 10 common animals and the correct article/determiner Phonics - ch, ou, on, oi Grammar – nouns, introduction to gender, articles, determiners, verbs Key verb - Je suis… (etre) **Christmas** lesson (core vocabulary lesson)	**Classroom instructions** lesson (core vocabulary lesson) – teach as first lesson in this unit). **Phonetics lesson 2** (core vocabulary lesson) – I, in ique, ille **Ice creams** Objective – to know and remember 10 common ice-cream flavours and use the verb "je voudrais…" and say please and thank you Phonics - Phonics - ch, ou, on, oi Grammar – masculine/feminine, high frequency conjugation of vouloir Key verb – vouloir (je voudrais..) **Presenting myself** Objective – to say your name, age, how you are feeling and where you live Phonics – i, in ique, ille Grammar - Adjectival agreement (add an 'e' for feminine)	**Classroom instructions** lesson (core vocabulary lesson) – teach as first lesson in this unit). **Phonetics lesson 3** (core vocabulary lesson) – eau, eux, e ,e, e, **Presenting myself** Objective – to say your name, age, how you are feeling and where you live Phonics – i, in ique, ille Grammar - Adjectival agreement (add an 'e' for feminine) Key verbs – J'ai, Je suis, J'habite **Family** Objective – to talk about our family in French (and count to 70) – revises salutations Phonics – i, in ique, ille Grammar – nouns, articles/determiners and possessive adjectives (my form) – move from first person singular to third person singular (il a) Key verbs – J'ai and Je suis…	**Phonetics lesson 3** (core vocabulary lesson) – eau, eux, e ,e, e, **What is the date?** Objective – ask what the date is and say the date in French Phonics - é e, eau eux Grammar – ordinal and cardinal numbers **Chez Moi** Objective – describe what rooms there are and aren't in your home Phonics: eau, eux, e ,e, Grammar – Indefinite articles, negative and high frequency verbs. Gender, determiners and plurality. Key verbs: je m'appelle, j'ai, je suis, il y a and il n'y a pas de/d'.

		Key verbs – J'ai, Je suis, J'habite **Christmas** lesson (core vocabulary lesson) – teach as last lesson in this unit.	**Christmas** lesson (core vocabulary lesson) – teach as last lesson in this unit.	
Term 3 and 4	**Animals continued…** **Musical Instruments** Objective – to say which instrument you play Phonics - ch, ou, on, oi Grammar – nouns, gender, articles, determiners, Key verb – Je joue (jouer) **Poisson D'Avril** (April Fool's Day) (French cultural lesson) – teach on/near to 1 April.	**La Fete de Rois** lesson (French cultural lesson) – **Presenting Myself continued…** **Family** Objective – to talk about our family in French (and count to 70) – revises salutations Phonics – i, in ique, ille Grammar – nouns, articles/determiners and possessive adjectives (my form) – move from first person singular to third person singular (il a) Key verbs – J'ai and Je suis… End of unit evidence – write a letter describing your family using translation activity in lesson 4. **Easter lesson** (French cultural lesson) – teach at end of term	**My Family continued…** **Au Salon de the** Objective – to be able to order food and drink at a Salon de the Phonics – i, in ique, ille Grammar – revisit, nouns, articles/determiners and plurality Key verb – Je voudrais **Poisson D'Avril** (April Fool's Day) (French cultural lesson) **Easter lesson** (French cultural lesson) – teach at end of term	**Phonetics lesson 4** (core vocabulary lesson) – que, gne, c, n an **La Fete de Rois** lesson (French cultural lesson) **Chez Moi continued…** **Clothes** Objective: to learn items of clothing, explore whole verb present tense conjugation of porter; describe clothes in terms of colour. Phonics - eau, eux, e ,e, e, Silent letters, ent, guttural r Grammar - Verbs, possessive adjectives, gender, definite, indefinite, partitive articles & adjectival agreement Key verb - full conjugation of porter

Term 5 and 6	**Repeat Phonetics lesson 1** – ch, ou, on, oi **Fruits** (lessons 1 – 5) Objective – to say what fruits we like and don't like Phonics - ch, ou, on, oi Grammar – nouns, gender, articles, determiners, negative and plural form Key verb - J'aime/Je n'aime pas **Bastille Day** lesson (French cultural lesson)	**Phonetics lesson 2** (core vocabulary lesson) – I, in ique, ille (revisit) **My Family continued….** **In class** Objective – to say what you have and do not have in your pencil case Phonics – i, in ique, ille Grammar – nouns, gender, articles/determiners and use of the negative Key verb - J'ai/Je n'ai pas de **Bastille Day** lesson (French cultural lesson)	**Phonetics lesson 3** (core vocabulary lesson) – eau, eux, e ,e, e, **Chez Moi** Objective – describe what rooms there are and aren't in your home Phonics: eau, eux, e ,e, Grammar – Indefinite articles, negative and high frequency verbs. Gender, determiners and plurality. Key verbs: je m'appelle, j'ai, je suis, il y a and il n'y a pas de/d'. **Bastille Day** lesson (French cultural lesson)	**At school** Objective – to say which lessons we like and dislike and give a reason why Phonics: eau, eux, e ,e, e Grammar – nouns, gender, definite articles Key verb - 'etudier' (incl. whole verb conjugation) **Revision** Revision of any core vocabulary which is insecure (greetings, introducing self, date, colours, numbers to 31, key verbs)