





PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by

Department for Education

The Mead Primary

Total received – £20,040

afPE association for PHYSICAL EDUCATION

YOUTH SPORT TRUST

- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- Complete the PE and sport premium expenditure reporting return - GOV.UK
- PE and sport premium for primary schools - GOV.UK
- PE and sport premium: conditions of grant 2024 to 2025 - GOV.UK

Review of the last academic year (2024/2025)

- ~~Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your~~ wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focussed spending on key groups such as SEND, girls and disadvantaged pupils.

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	• Swimming has been consistent with 65 passes. 90% of pupils met the national curriculum requirement to swim competently, confidently and proficiently over a distance of 25 metres. This means they can use a range of strokes effectively (both front crawl and backstroke). These pupils in Year 6 can perform safe self-rescue in different water-based situations.	
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	• Swimming has been consistent with 65 passes. 90% of pupils met the national curriculum requirement to swim competently, confidently and proficiently over a distance of 25 metres. This means they can use a range of strokes effectively (both front crawl and backstroke). These pupils in Year 6 can perform safe self-rescue in different water-based situations.	
3. Perform safe self-rescue in different water-based situations	• Swimming has been consistent with 65 passes. 90% of pupils met the national curriculum requirement to swim competently, confidently and proficiently over a distance of 25 metres. This means they can use a range of strokes effectively (both front crawl and backstroke). These pupils in Year 6 can perform safe self-rescue in different water-based situations.	

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	• Staff deliver clubs to pupils	• Can we have a wider range of clubs with increasing skill level for teacher?
2. Increasing engagement of all pupils in regular physical activity and sporting activities	• Record number of attendees for sporting fixtures (165, up from 115) • Year 4 fixtures – Golf, Badminton and Orienteering • SEND – Santa Dash, Softball and Table Cricket + play nurture	• Can we find more opportunities for disadvantaged learners?
3. Raising the profile of PE and sport across the school, to support whole school improvement	• Fixtures organised for 25/26 • Implemented, medals, alumni leaders, planned for next year • Ongoing – to be finalised in 2026 (lunchbox) • Positive comments about quality and breadth of events • The Mead had most 'School Games value votes' for Sportsperson ship in West Wiltshire • County finalists in both Kurling	• Can we extend and sustain?

	and Cricket	
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	• Fixtures remain ever present (20) and teach more than just physical • T20 and Wimbledon attended with plans for more in 25/26 • 182 KS2 club attendees (same as last year)	• Further increase clubs and fixtures
5. Increasing participation in competitive sport	• Excellent opportunities for girls, boys, PP and SEND	

Aims for the next academic year (2025/2026)

- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls**, **SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focussing on:
  1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
  2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
  3. *Raising the profile of PE and sport across the school, to support whole school improvement*
  4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
  5. *Increasing participation in competitive sport*

Swimming and Water Safety	Input data	Reflections
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	Ensure that SEND and PP pupils are offered continued opportunities to swim. Achieve 90% target. **Achieved 91.53%**	Swimming has been consistent with **91.53% of pupils** meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of 25 metres. This means they can use a range of strokes effectively (both front crawl and backstroke). These pupils in Year 6 can perform safe self-rescue in different water-based situations.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	Ensure that SEND and PP pupils are offered continued opportunities to swim. Achieve 90% target. **Achieved 91.53%**	Swimming has been consistent with **91.53% of pupils** meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of 25 metres. This means they can use a range of strokes effectively (both front crawl and backstroke). These pupils in Year 6 can perform safe self-rescue in different water-based situations.
3. Perform safe self-rescue in different water-based situations	Ensure that SEND and PP pupils are offered continued opportunities to swim. Achieve 90% target. **Achieved 91.53%**	Swimming has been consistent with **91.53% of pupils** meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of 25 metres. This means they can use a range of strokes effectively (both front crawl and backstroke). These pupils in Year 6 can perform safe self-rescue in different water-based situations.

Aims for the next academic year (2025/2026)

Aim	Why?	Key area	Supporting evidence
Train school children to deliver DPA and playtime sessions	Have a sustainable approach so not relying on external provision. More tailored to peers – build respect	Increasing engagement of all pupils in regular physical activity and sporting activities	
Use external specialists to help deliver SEND opportunities	Specialist knowledge and equipment help to inspire selected children	Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	
Purchase newfound newbie equipment to access new sports and compete successfully	Correct equipment enhance playing experience to understand game	Increasing participation in competitive sport	
Upskill staff to deliver clubs more effectively	Greater variety and knowledge to build sustainable club offering	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	
Continue deliver high quality specialist PE teaching to achieve school games gold for fourth year in a row	Really enhance sporting offer, build healthy resilient children with excellent physical literacy	Raising the profile of PE and sport across the school, to support whole school improvement	

Plan, monitor and evaluate (2025/2026)

- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focussing on:
    1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
    2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
    3. *Raising the profile of PE and sport across the school, to support whole school improvement*
    4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
    5. *Increasing participation in competitive sport*

Plan, monitor and evaluate (2025/2026)

Increasing engagement of all pupils in regular physical activity and sporting activities

	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Develop pupil leadership to deliver DPA sessions.	Develop pupil leadership (training programme) CPD to develop their understanding of games and play - use range of equipment.	A confident and competent group of activity leaders that take initiative and create a more active classrooms.	Conduct regular observations of the playground to gauge activity levels of the least active children. Staff voice and feedback.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate	Pupil leaders are leading a broad range of activities and actively seeking children that are not engaged. Enthusiastic leaders delivering sessions with excellent enthusiasm.	Continued training for activity leaders and bringing new leaders into the group to bring new ideas and expertise. This DPA structure will continue to be in place for next year.	8 out 10 staff state that the DPA sessions have been really helpful and useful. £480	

Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls

	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	External coaches to deliver specialist sessions to help engage all. Use of Wiltshire Cricket, In 2 Sport and Active Trowbridge to deliver these sessions.	Both regular 1 to 1 sessions and group sessions which then lead into a flourishing finish.	Disadvantaged pupils engaging in sporting and active opportunities within school. Hoping they will succeed in taking part in competitions and games.	
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate	We have delivered sessions in Table Cricket this year which has culminated in a festival at Lavington School. It was a great success for PP, EAL and disadvantaged learners. We have also had a Santa Dash and sports day where reluctant pupils have had the opportunity and successfully taken part	Train children through the same methods or internally if funds are not available. Highly successful and very sustainable now model works.	Pupil feedback and voice was highly positive and would like this to continue next year.	£8820

Your Objective:

Increasing participation in competitive sport

	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Embrace participation in competitive sport. Purchase of 'newfound newbie' equipment to help prosper in sports outside of main PE sports. Take part in competitions to give children experience of this.	Deliver sessions in curriculum time Enter competitions to practise new skills in a competitive environment	Be confident using equipment, to perform with skill, inclusion and confidence Aim to compete and participate in a friendly, warm, competitive environment	
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate	Real confidence in using equipment. Finished 2nd in county dodgeball finals and 3rd in Tri golf county finals. This is testament to having correct equipment and learn with skill and focus.	Very. Continue to use this equipment and look to raise funds to buy more. This is a fabulous way of ensuring participation in a competitive environment.	We have also found it is an excellent way to build link with local organisations such as Trowbridge dodgeball and Erlestoke golf club	£3400

Your Objective:

Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.

	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Plans are in place to upskill staff to deliver these clubs. Skilled teachers sit alongside less confident teachers to upskill and develop confidence.	Team teach and tag teaching enables teachers to develop and upskill each other. Monday clubs to expand and provide a wide range of activities.	Children to develop new skills and be inspired by a wide-ranging club offer. Teachers to become more confident at delivering these.	Teachers felt supported during this process.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate	Rich and wide range of clubs being delivered especially outside where it looks like a mini club sports festival. Teachers are skilled at delivering these sessions. Club matrix now set up to help deliver a broader, wider range of club. This feeds into teacher strengths and CPD.	Club structure is being maintained to strengthen knowledge and consistency.	Clubs up to 24 from 16 last year £410	

Your Objective:

Raising the profile of PE and sport across the school, to support whole school improvement

	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Provide a rich teaching environment to upskill children in staying active and healthy. Achieve School games gold for 4th Year in a row Achieve Healthy Schools Silver Award	Consistent high-quality teaching in both skills, tactics and physical competence. Children begin to participate all the time, being inspired to learn more. This enhanced active lifestyle will drip feed into classrooms.	Children who are eager to take part, keen to learn and can't wait to compete Develop a 'love for sport' even more Build the idea of physical literacy	
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate	Achieved School games gold for the 4th Year in a row After a successful healthy lunch box project, we achieved Healthy Schools Silver. Reached 5 county finals – Golf, dodgeball, orienteering and x 2 cricket. Girls county champions!	Continued developments are planned to enhance provision and teaching. Cumulative effect happening after years of progress.	Feedback and support from parents is strong., especially in terms of sports day events, sporting trips and events.	£5250

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