History at The Mead

Year group	T1	T2	T3	T4	T5	T6
Nursery	Talk about things that have happened in the past (yesterday, last week, when we were little, birthdays, holidays, etc) Remember some things that have happened in the past (related to personal experiences) Know what a king / queen / princess / prince / castle / palace is in relation to fairy tales and stories					
YR	Order and sequence events using words and phrases linked to the passage of time (yesterday, last week, before, then, after, etc) Understand the past through settings, characters and events encountered in books read in class, through storytelling and sharing images					
	Know that we were babies and have grown up (and will continue to grow up) Know that things have happened in the past in our own families (birth of siblings, moving house, getting a pet, etc) Explore significant events (Remembrance Day)		Know that kings and queens are important / significant people Understand that some kings and queens are real people, and some are characters in stories		Identify some similarities between things in the past and now, drawing on experiences and what has been read or shown in class	
Y1	Regularly use the language relating to the passing of time. Revisit key vocabulary 'timeline' and 'artefacts' regularly Refer to the passage of time relating to children's experience – through stories, events in school etc.					
Y1	Term 1- children learn about their personal timeline and look at events within their living memory. Term 2- children will learn about the past beyond their memory. They will compare their lives to their grandparents with a focus on schools and toys.		Study the lives of significant individuals (Mary Anning and David Attenborough) dinosaurs		Introduce what a monarch is and look at more significant figures: Queen Elizabeth II and King Charles III	
Y2	Local History Study Medieval Trowbridge	Local History Study Railways, canals and	Study evens beyond living memory- Great fire of London			

History at The Mead

	Castles, Magna Carter – why we have rules that are fair	factories how Trowbridge changed.			
	Study Historical events, people and places in their own locality				
Y3	Study changes in Britain from The Stone age to The Iron Age BCE and CE			Study The Roman Empire and its impact on Britain BCE and CE	
Y4	Study of Britain's settlements by Anglo Saxons and Viking up to the Norman invasion.			Study the achievements of the earliest civilisations. Ancient Egypt BCE/ CE	
Y5	A local history study about Trowbridge during the industrial revolution, focusing on the woollen industry and the development of industrial infrastructure (canals, tunnels, railways, steamships) and the significance of Isambard Kingdom Brunel.			Study ancient Greece BCE and CE	
Y6	Study a non-European society that provides contrast with British history Benin (West Africa) c.900ce – 1300ce		The impact of the Second World War, on Britain, using Battle of Britain as a key event.		Windrush Generation